

\* - Course includes TX Admin/Alt Admin Contact Hours

Please note that contact hours are subject to change. While we strive to uphold the accuracy of this information, we recommend verifying that the TX Admin/Alt Admin courses satisfy the stipulations established by your agency and/or accrediting institution.

## OASIS

- 2024 OASIS Proficiency Test
- Bridge to OASIS-E1
- OASIS Easy
- OASIS-E1 A to Z Bundle
  - Advocacy and Impact - Parts 1 & 2 - 0.75
  - Section A - Part 1 - 0.5
  - Section A - Part 2 - 0.5
  - Section B - 0.25
  - Section C - 0.5
  - Section D - 0.5
  - Section E - 0.25
  - Section F - 0.25
  - Section G - Parts 1, 2 & 3 - 1.5
  - Section GG - 0.75
  - Section H - 0.25
  - Section I - 0.25
  - Section J - 0.5
  - Section K - 0.25
  - Section M - 1.0
  - Section N - 0.5
  - Section O and Q - 0.5
- OASIS Simplified
  - D0150, D0160: Patient Mood Interview
  - K0520: Nutritional Approaches
  - M1021/M1023: Primary and Other Diagnosis
  - M1028: PAD/PVD and Diabetes
  - M1033: Risk for Hospitalization
  - M1100: Living Arrangements
  - M1311: Current Number of Unhealed Pressure Ulcers/Injuries at Each Stage
  - M1340: Presence of a Surgical Wound
  - M1342: Healing Status of Surgical Wound
  - M1400: Dyspnea or Shortness of Breath
  - M1700, M1710, M1720: Cognitive Functioning, When Confused, When Anxious
  - M1740, M1745: Cognitive, Behavioral, Psychiatric Symptoms, Frequency of Disruptive Behavior Symptoms
  - M1800: Grooming
  - M1810: Upper Body Dressing
  - M1820: Lower Body Dressing
  - M1830: Bathing
  - M1840: Toilet Transferring
  - M1845: Toileting Hygiene

## OASIS (continued)

- M1850: Bed Transfers
- M1860: Ambulation and Wheeled Propulsion
- M1870: Feeding or Eating
- M2020: Management of Oral Medications
- M2030: Management of Injectable Medications
- M2102f: Supervision and Safety Assistance
- N0415: High Risk Drug Classes
- Pain Interview (J0510, J0520, J0530)
- Reconciled Medications
- OASIS Conventions
- Social Determinants of Health
- OASIS Walk®
- GG Simplified Series
  - GG Simplified: GG0130A
  - GG Simplified: GG0130B
  - GG Simplified: GG0130C
  - GG Simplified: GG0170A
  - GG Simplified: GG0170B
  - GG Simplified: GG0170C
  - GG Simplified: GG0170D
  - GG Simplified: GG0170E
  - GG Simplified: GG0170F
  - GG Simplified: GG0170I,J,K
  - GG Simplified: GG0170R,S
  - GG Simplified: Introduction

## Regulatory and Compliance

- Basic Care Skills Series: Vital Signs
- Basic Infection Prevention and Control Procedures
- Defining and Documenting “Medical Necessity”
- Diversity Education in Healthcare
- Emergency Preparedness for Home Health Agencies
- Emergency Preparedness for Home Health Care Nurses - 0.45
- Fire and Electrical Safety for Home Health Care Nurses - 0.25\*
- Essential Elements of Home Health Quality Assessment and Performance Improvement (QAPI) and Compliance Programs - 0.43
- Ethical Issues and Problem Resolution in Skilled Home Health Care - 0.5
- Handwashing - 0.25
- HIPAA and What it Means for Your Organization

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## Regulatory and Compliance *(continued)*

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- Home Health Basic Training Series
  - Introduction to Certified Home Health Care - 1.0
  - Certified Home Health Federal Rules and Regulations - 0.75
  - Guardrails for Your Work-Day - 0.75
  - A Framework for Accurate and Efficient Patient Assessment and OASIS Data Collection - 0.75
  - Using the Assessment to Plan Care in a Value Based Environment - 1.25
- Home Health Value Based Purchasing Series - *New!*
  - Module 1: Overview - 0.25
  - Module 2: OASIS Impact - 1.0
  - Module 3: CAHPS - 0.5
  - Module 4: Claims Impact - 0.5
  - Module 5: Capstone - 0.25
- Infection Control: Bag Technique and Personal Protective Equipment - 0.25
- Infection Prevention and Control for Home Health Care Nurses - 0.46
- Maintaining Accurate Patient Medication Information through Best-Practice Review & Reconciliation - 0.5
- Medical Device Reporting - 0.25
- Medicare Fraud and Abuse: Prevention, Detection and Reporting - 0.75
- Navigating the Nuances of PDGM: LUPAs and ROC vs. Discharge/SOC
- Overview of HIPAA - 0.5
- Patient Rights and Handling of Complaints in Skilled Home Health Care
- Protect Your Back! Using Body Mechanics in the Home Care Setting - 1.0
- PDGM Readiness: What About Therapy?
- Recognizing and Instituting Emergency Procedures and First Aid
- The Occupational Safety and Health Administration (OSHA) Hazard Communication Standard - 0.5
- Understanding the Sexual Harassment Act

## ICD-10 Coding

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- ICD-10-CM: Hospice Coding Challenges- 3.25

## Hospice

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- Approaches for Outstanding Palliative Care: Helping Hospices Expand Their Services - 0.5
- Catheter - Associated UTI
- Communication and Reporting Skills - 0.72
- Condition of Participation: Patient's Rights, Responsibilities & Advance Directives
- Delirium in the Terminally Ill - 0.41
- End of Life Care
- The Essentials of Hospice Face to Face Encounters - 0.25

## Hospice *(continued)*

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- Ethics and Problem Resolution in Hospice Care
- Fall Prevention for Aides
- Hospice 101 - An Orientation to Hospice Care
- Hospice Care in the Assisted Living Facility - A Partnership
- The Essentials of Hospice Face to Face Encounters - 0.25
- Ethics and Problem Resolution in Hospice Care
- Fall Prevention for Aides
- Hospice Care in the Assisted Living Facility - A Partnership
- Hospice Care in the Skilled Nursing Facility
- Hospice COP - Infection Control and Prevention
- Hospice Documentation for Social Workers
- Hospice Documentation for Spiritual Care Counselors
- Hospice Eligibility and Documentation Tools
- Hospice Eligibility - LCD and Documentation Series
  - Cancer - 0.5
  - Dementia - 0.61
  - General, Non-Cancer Diagnosis: Hospice - 0.5
  - Heart Disease
  - HIV
  - Liver Disease
  - Prerequisite to Disease-Specific Modules - 0.5
  - Pulmonary Disease
  - Renal Disease
  - Stroke/Coma
- Hospice Levels of Care: Understanding the Essentials - 1.0
- Hospice Outcomes and Patient Evaluation (HOPE) Tool
- Medical Supplies, Equipment, and Emergency Management
- Medicare Fraud and Abuse: Prevention, Detection, and Reporting - 0.75
- Making the Most of the Interdisciplinary Team Meeting - 0.25
- Palliative Care of the Patient with COPD
- Post-Mortem Care
- Professional Boundaries in Hospice Care
- Quality Assurance and Performance Improvement
- Responding to an Additional Development Request (ADR) - 0.5
- Service Excellence for Hospice Aides
- Staff Competencies of the Interdisciplinary Team
- The Dying Process and Palliative Interventions
- Towards an Understanding of Grief and Loss - 1.04

## Palliative

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- Approaches for Outstanding Palliative Care - 0.5
- Pain and Symptom Management for the Palliative Patient - 1.25
- Palliative Care of the Patient with Chronic Obstructive Pulmonary Disease - 1.0

## Aide

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- Caring for Elderly Patients with Pain
- Communication Skills for Home Health Aides
- Domestic and Elder Abuse
- Effective Communication for Home Health Aides
- Emergency Preparedness in Certified Home Health Agencies - 0.25
- Fall Prevention for Home Health Aides
- OSHA Safety and Hazards in Skilled Home Healthcare
- Patient Rights and Handling Patient Complaints in Skilled Home Health Care - 0.5
- Recognizing and Reporting Changes in Skin Condition
- The Occupational Safety and Health Administration (OSHA) Hazard Communication Standard - 0.5
- The Role of the Home Health Aide in PDGM: Supporting Goal-Directed Care
- Understanding Professional Boundaries

## Staff Development

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- An Introduction to Management of Patients with Chronic Disease - 1.25
- Coping with Stress on the Job - 1.02
- Dementia - Understanding the Illness and Knowing How to Help - 1.0
- Fall Risk Assessment
- Fall Risk Reduction for Home Health Nurses - 0.45
- Latex Allergies - A Healthcare Hazard - 0.5
- Maintenance Therapy
- Parkinson's Disease: Diagnosis to End-of-Life - The Basics - 2.0
- Preventing Hospital Readmissions
- Sepsis - A Life Threatening Condition - 0.33
- Service Excellence: Building Value Through Behavior - 1.75
- Understanding Complementary Therapies and Alternative Medicine - 0.43

## Leadership

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- Management Plus Series
  - Effective Delegation
  - Getting Started with Coaching and Motivational Interviewing
  - Listening with OARS and Focusing on Change in Direction
  - Planning and Managing Effective Meetings
  - Planning and Sustaining Change
  - Problem Solving and Decision Making
  - Working Through Ambivalence with Change Talk

## CHEX+ Proprietary Courses

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- Avoiding Rehospitalizations\*
- Back Safety\*
- Bag Technique and the Use of Surface Barriers\*
- Bed Bugs Basics\*
- Bloodborne Pathogens\*
- CE - Age Specific Care for Adults - 1.0\*
- CE - Age Specific Care for Pediatrics - 1.0\*
- CE - Basic Medication Calculation - 1.0\*
- CE - Boundaries - The Invisible Walls - 1.5\*
- CE - Care of the Dying - 1.0\*
- CE - Coping with Loss - 1.0\*
- CE - Diabetes: What You Need to Know - 1.1\*
- CE - Domestic Violence, Abuse & Neglect - 1.0\*
- CE - Elder Abuse: Assessment of the Patient in Home Care - 1.9\*
- CE - Extreme Weather - Elder Care Winter to Summer - 1.0\*
- CE - Heart Failure: Causes, Symptoms and Treatments - 1.2\*
- CE - Hospice 101 - 1.0\*
- CE - Hospice 201 - 1.2\*
- CE - Hospice Comprehensive Assessment and Plan of Care - 2.1\*
- CE - Hospice Conditions of Participation Part 1 (Sub Part C - Patient Care) - 2.0\*
- CE - Hospice Conditions of Participation Part 2 (Sub Part D - Organizational Environment) - 1.7\*
- CE - Influenza and Other Challenging Viruses - 1.0\*
- CE - Introduction to Home Care - 1.0
- CE - Introduction to Palliative Care - 1.0\*
- CE - Management of Lower Extremity Ulcers - 2.2\*
- CE - Management of Pressure Injury - 1.0\*
- CE - Managing Chemotherapy Toxicities - 1.3\*
- CE - Nutrition Assessments: Malnutrition and Weight Loss in the Elderly - 1.0\*
- CE - Pain Management - Assessment of Pain - 1.0\*
- CE - Pain Management in the Cognitively Impaired Elderly Patient - 1.0\*
- CE - Pharmacological Management of Pain - 1.0\*
- CE - Recipe for Effective Documentation in Home Care and Hospice - 1.0\*
- CE - Suicide in the Elderly - 1.3\*
- CE - Understanding Chronic Obstructive Pulmonary Disease (COPD) - 1.5\*
- CE - Understanding Dementia and Alzheimer's Disease - 1.4\*

## CHEX+ Proprietary Courses *(continued)*

- CE - Wound Care Basics - 2.0\*
- Corporate Compliance in Homecare\*
- Diabetic Foot Care\*
- Discharge Planning\*
- Does your Patient Understand? Health Literacy in Home Care\*
- Effective Communication for Home Health and Hospice Aides\*
- Electrical Safety in Home Care\*
- Emergency and Disaster Preparedness\*
- Fire Safety for Home Care\*
- Hand Hygiene\*
- Hazardous Chemicals\*
- HIPAA: Protecting Patient Information\*
- Home Health Value-Based Purchasing\*
- Home Visit Safety: Keeping Yourself Safe in Unsafe Situations\*
- Hospice Quality and Quality Reporting\*
- Infection Prevention and Control\*
- Infectious Waste and Decontamination\*
- Introduction to Ethics\*
- Latex Allergy\*
- Making the Most of HHVBP Resources\*
- Monkeypox: What You Need to Know
- Nutrition and Fluid Intake for Home Health and Hospice\*
- Patient Rights\*
- Patient Safety in Homecare\*
- PDGM: A Detailed Overview\*
- Quality Assurance Performance Improvement for Hospice\*
- Quality Improvement: It's Everyone's Job\*
- Recognizing Pain: Guidance for Non-Clinical Staff\*
- Sexual Harassment In the Workplace\*
- Tuberculosis\*
- Workplace Diversity\*
- Workplace Violence\*

## FA Davis Courses

- Adding Sterile Solutions to a Sterile Field - Fabric or Paper-Wrapped Sterile Package\*
- Adding Sterile Solutions to a Sterile Field - Sterile Drape\*
- Adding Sterile Solutions to a Sterile Field - Sterile Packaged Equipment\*
- Adding Supplies to a Sterile Field - Fabric or Paper Wrapped Sterile Package\*
- Adding Supplies to a Sterile Field - Sterile Drape\*

## FA Davis Courses *(continued)*

- Adding Supplies to a Sterile Field - Sterile Packaged Equipment\*
- Administering a Cleansing Enema\*
- Administering Blood and Blood Products\*
- Administering Feedings Through Gastric and Enteric Tubes Using an Open System Syringe\*
- Administering Feedings Through Gastric and Enteric Tubes with Infusion Pump\*
- Administering Intradermal Medication\*
- Administering IV Push Medications Through a Primary IV Line\*
- Administering IV Push Medications Through an Intermittent Device (IV Lock) When No Extension Tubing Attached to the Venous Access Device\*
- Administering IV Push Medications Through an Intermittent Device with IV Extension Tubing\*
- Administering Medication Through a Central Venous Access Device (CVAD)\*
- Administering Medication Through an Enteral Tube\*
- Administering Metered Dose Inhaler (MDI) Medication\*
- Administering Nasal Medication\*
- Administering Ophthalmic Medication\*
- Administering Oral Medications: Buccal\*
- Administering Oral Medications: Liquid Medications\*
- Administering Oral Medications: Sublingual\*
- Administering Oral Medications: Tablet or Capsule\*
- Administering Otic Medication\*
- Administering Oxygen\*
- Administering Subcutaneous Medication\*
- Applying a Hydrating Dressing (Hydrocolloid or Hydrogel)\*
- Applying an External (Condom) Catheter\*
- Applying an External Fecal Collection System\*
- Applying Antiembolism Stockings\*
- Applying Bandages\*
- Applying Sequential Compression Devices\*
- Applying Transdermal Medication\*
- Assessing for an Apical-Radial Pulse Deficit\*
- Assessing Peripheral Pulses\*
- Assessing Respirations\*
- Assessing the Apical Pulse\*
- Assisting with Ambulation (One Nurse)\*
- Assisting with Ambulation (Two Nurses)\*
- Assisting With Percutaneous Central Venous Catheter Placement\*
- Bathing Providing a Complete Bed Bath Using a Prepackaged Bathing Product\*
- Brief Bedside Assessment\*
- Brushing and Flossing the Teeth\*
- Central Line Dressings\*
- Changing an Ostomy Appliance\*
- Changing the IV Administration Tubing and Solution\*



## FA Davis Courses (*continued*)

- Changing the IV Solution\*
- Checking Fingerstick (Capillary) Blood Glucose Levels\*
- Continuous Bladder Irrigation\*
- Converting a Primary Line to a Peripheral IV Lock\*
- Dangling a Patient from Bed to Stretcher\*
- Discontinuing a Peripheral IV\*
- Disposable Chest Drainage Systems Connecting & Dressing\*
- Disposable Chest Drainage Systems Setting Up\*
- Donning Personal Protective Equipment (PPE)\*
- Drawing Up Medication from Ampules\*
- Drawing Up Medication from Vials\*
- Emptying a Closed-Wound Drainage System\*
- Hand Hygiene Using Alcohol-Based Handrubs\*
- Hand Hygiene Using Soap and Water\*
- Indwelling Urinary Catheterization\*
- Initiating a Peripheral Intravenous Infusion\*
- Inserting a Macy Catheter\*
- Inserting a Rectal Suppository\*
- Inserting Nasogastric and Nasoenteric Tubes\*
- Intermittent Bladder Irrigation: Three-Way (Triple-Lumen) Indwelling Catheter\*
- Intermittent Bladder Irrigation: Two-Way Indwelling Catheter\*
- Intermittent Urinary Catheterization\*
- Intramuscular Injection: Traditional Method\*
- Intramuscular Injection: Z-Track Method\*
- Irrigating a Colostomy\*
- Locating the Deltoid Site\*
- Locating the Vastus Lateralis Site\*
- Locating the Ventrogluteal Site\*
- Logrolling a Patient\*
- Making an Occupied Bed\*
- Managing a Transfusion Reaction\*
- Managing Gastric Suction: Emptying the Suction Container\*
- Managing Gastric Suction: Initial Equipment Set-Up\*
- Managing Gastric Suction: Irrigating the Nasogastric Tubing\*
- Measuring Blood Pressure\*
- Measuring Post-Void Residual Urine Volume (PVR) with a Portable Bladder Scanner\*
- Measuring Urine from an Indwelling Catheter\*
- Measuring Urine Output from a Bedpan or Urinal\*
- Medication Guidelines: Steps to Follow for All Medications (Regardless of Route)\*
- Mixing Medication from Two Vials\*

## FA Davis Courses (*continued*)

- Mixing Medications from One Ampule and One Vial\*
- Moving a Patient Up in Bed\*
- Moving a Patient Up in Bed Using a Mechanical Lifting Device\*
- Obtaining a Sterile Urine Specimen from a Catheter\*
- Obtaining a Wound Culture by Swab\*
- Open-Pore Reticulated Polyurethane Foam Therapy (i.e. Vacuum-Assisted Closure [VAC])\*
- Performing Endotracheal Suctioning (Open System)\*
- Performing Passive Range-of-Motion Exercises\*
- Performing Tracheostomy Care Using Sterile Technique\*
- Performing Tracheostomy Suctioning (Inline Closed System)\*
- Performing Tracheostomy Suctioning (Open System)\*
- Performing Upper Airway Suctioning Oropharyngeal\*
- Peripheral IV Dressings\*
- PICC Line Dressings\*
- Placing a Bedpan\*
- Placing Skin Closures\*
- Providing Denture Care\*
- Providing Foot Care\*
- Providing Oral Care for an Unconscious Patient\*
- Providing Perineal Care\*
- Regulating the IV Flow Rate\*
- Removing a Bedpan\*
- Removing a Nasogastric or Nasoenteric Tube\*
- Removing an Indwelling Catheter\*
- Removing and Applying Dry Dressing\*
- Removing and Applying Wet-to-Damp Dressings\*
- Removing Personal Protective Equipment (PPE)\*
- Setting Up a Sterile Field - Sterile Drape\*
- Setting Up a Sterile Field - Sterile Fabric or Paper-Wrapped Sterile Package\*
- Setting Up a Sterile Field - Sterile Packaged Equipment\*
- Setting Up and Managing Patient-Controlled Analgesia by Pump\*
- Setting Up and Using Volume-Control Pumps\*
- Shortening a Wound Drain\*
- Sterile Gloves (Open Method)\*
- Sterile Gown and Gloves (Closed Method)\*
- Surgical Handwashing Brushless System\*
- Taking a Rectal Temperature\*
- Taking a Temporal Artery Temperature\*
- Taking a Tympanic Membrane Temperature\*
- Taking an Axillary Temperature\*
- Taking an Oral Temperature\*
- Teaching a Patient to Deep Breathe and Cough\*

## FA Davis Courses (*continued*)

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- Teaching a Patient to Move in Bed\*
- Teaching Leg Exercises\*
- Transferring a Patient from Bed to Chair\*
- Transferring a Patient from Bed to Stretcher\*
- Turning a Patient in Bed\*
- Universal Steps for all Procedures Before Performing the Procedure\*
- Universal Steps for All Procedures When Performing & Evaluating the Procedure\*
- Using a Piggyback Administration Set with a Gravity Infusion\*
- Using a Piggyback Administration Set with an Infusion Pump\*
- Using a Volume-Control Administration Set\*
- Using Bed and Chair Monitoring Devices\*
- Using Restraints: Belt Restraint\*
- Using Restraints: Mitt Restraint\*
- Using Restraints: Vest Restraint\*
- Using Restraints: Wrist/Ankle Restraint\*

## HSI Courses

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- 01. Conflict Management: The Realities of Conflict Management\*
- 02. Conflict Management: Maintaining Self-Control\*
- 03. Conflict Management: The EASY Conflict Management Process\*
- Age Discrimination in Employment Act: ADEA for Employees\*
- Age Discrimination in Employment Act: ADEA for Managers\*
- Aggressive Driving\*
- Americans With Disabilities Act: ADA for Employees\*
- Americans With Disabilities Act: ADA for Managers\*
- Anti-Harassment for Bystanders: 01. Intro to Anti-Harassment for Bystanders\*
- Anti-Harassment for Bystanders: 02. Bystanders and the Bystander Effect\*
- Anti-Harassment for Bystanders: 03. An Intervention Mindset\*
- Anti-Harassment for Bystanders: 04. How to Intervene in Sexual Harassment\*
- Anti-Harassment for Bystanders: 05. Harassment Bystander Scenarios\*
- Anti-Harassment for Bystanders: 06. Review of Bystander Training\*
- Anti-Harassment: 01. Anti-Harassment for Everyone\*

## HSI Courses (*continued*)

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- Anti-Harassment: 02. Anti-Harassment for Managers\*
- Anti-Harassment: 03. Investigating Harassment Claims\*
- Anti-Harassment: 04. Writing and Communicating Anti-Harassment Policy\*
- Anti-Harassment: 05. Sexual Harassment Cases in Court\*
- Anti-Harassment: 06. Review of Anti-Harassment\*
- Anti-Racism for Leaders: Allyship\*
- Anti-Racism: Calling Out and Calling In\*
- Anti-Racism: Colorblindness Doesn't Work\*
- Anti-Racism: Learning to Listen and Listening to Learn\*
- Anti-Racism: Maintaining Momentum\*
- Anti-Racism: The Anti-Racism Continuum\*
- Assertive Verbal Skills: Communication Techniques\*
- Avoiding Discrimination: 5 Keys\*
- Avoiding Mistakes in Decision Making\*
- Back Smarts: 03. Lifting and Lowering\*
- Background Checks\*
- Bad Weather Driving\*
- Barriers to Effective Communication\*
- Becoming Detail Oriented\*
- Bloodborne Pathogens: Bloodborne Pathogens for Employees\*
- Bloodborne Pathogens: Bloodborne Pathogens for Employers\*
- Breaking the Stress Cycle\*
- Building Accountability: Taking Ownership\*
- California Anti-Harassment Training - Anti-Harassment: 1. Anti-Harassment for Everyone\*
- California Anti-Harassment Training - Anti-Harassment: 2. Anti-Harassment for Managers\*
- California Anti-Harassment Training - Anti-Harassment: 3. Investigating Harassment Claims\*
- California Anti-Harassment Training - Anti-Harassment: 4. Writing and Communicating Anti-Harassment Policy\*
- California Anti-Harassment Training - Anti-Harassment: 5. Sexual Harassment Cases in Court\*
- California Anti-Harassment Training - Anti-Harassment: 6. Review of Anti-Harassment\*
- California Anti-Harassment Training - Understanding Harassment: 01. Introduction to Understanding Harassment\*
- California Anti-Harassment Training - Understanding Harassment: 02. Understanding Offenders\*
- California Anti-Harassment Training - Understanding Harassment: 03. Understanding Targets\*
- California Anti-Harassment Training - Understanding Harassment: 04. Bystander Training\*
- California Anti-Harassment Training - Understanding Harassment: 05. Warning Signs\*
- California Anti-Harassment Training - Understanding Harassment: 06. Healthy Culture\*

## HSI Courses (continued)

- California Anti-Harassment Training - Understanding Harassment: 07. Understanding Harassment Review\*
- California Anti-Harassment Training - Introduction to California Harassment and Discrimination\*
- California Anti-Harassment Training - California Harassment and Discrimination Scenarios\*
- California Child Abuse and Neglect Reporting Act\*
- California Consumer Privacy Act: How to Comply with the CCPA & CPRA\*
- California Consumer Privacy Act: What Are the CCPA & CPRA?\*
- California Harassment and Discrimination Scenarios\*
- California Time and Labor: California Time and Labor for Employees\*
- California Time and Labor: California Time and Labor for Managers\*
- Change Management: Change Behaviors\*
- Change Management: Change Model\*
- Change Management: Change Phases\*
- Chicago Harassment and Discrimination Scenarios\*
- Chicago Harassment Bystander Intervention Regulations\*
- Common Sense in Decision-Making\*
- Communicating with Confidence\*
- Communication Essentials: Communicating With Different Audiences\*
- Communication Essentials: Communication Methods and When To Use Each\*
- Communication Essentials: Types of Communication\*
- Concerned Conversations\*
- Conducting a Performance Review\*
- Confined Spaces for Employees: 04. Personal Protective Equipment\*
- Connecticut Harassment and Discrimination Scenarios\*
- Coronavirus Precautions and Prevention: Coronavirus Preparedness\*
- Coronavirus: COVID-19\*
- Creating Great Customer Conversations\*
- Crisis Management: 03. Responding to Natural Disasters\*
- Crisis Management: 04. Responding to Emergencies\*
- Critical Observation\*
- Cross-Cultural Considerations: Cultural Intelligence\*
- Cross-Cultural Considerations: The Concept of Time\*
- Cross-Cultural Considerations: What is Culture?\*
- Cross-Cultural Considerations: What's Your Culture?\*
- Cross-Cultural Considerations: Working Across Cultures\*
- Delaware Harassment and Discrimination Scenarios\*
- Deskercises: Chest, Neck, and Back\*
- Determining the Styles of Others\*

## HSI Courses (continued)

- Developing Your Strengths\*
- DISC Style: High D\*
- DISC Style: High I\*
- DISC: Introduction\*
- DISC: Questionnaire\*
- DISC: Selling High C\*
- DISC: Selling High S\*
- DISC: Understanding DISC Styles\*
- Discrimination: The Protected Classes\*
- Documenting Performance: Documentation Do's and Don'ts\*
- Documenting Performance: Legal Issues of Documenting Performance\*
- Documenting Performance: Tips to Make Performance Reviews a Breeze\*
- Driving Distractions\*
- Effective Meetings: One-on-One Meetings\*
- Effective Time Management: Bullet Journaling Basics\*
- Electrical Safety: 01. Basics for General Employees\*
- Electrical Safety: 03. Hazard Recognition\*
- Email Etiquette: 01. To Email or Not To Email?\*
- Email Etiquette: 02. Spelling and Grammar Check\*
- Email Etiquette: 03. Subject Line\*
- Email Etiquette: 04. Formatting Your Email\*
- Email Etiquette: 05. Sending Attachments\*
- Email Etiquette: 06. Reply Time\*
- Email Etiquette: 07. When to Cc and Bcc\*
- Email Etiquette: 08. Using Reply All\*
- Email Etiquette: 09. Forwarding Emails\*
- Emergency Exits\*
- Emotional Intelligence: Developing Effective Relationships\*
- Emotional Intelligence: Developing Empathy\*
- Emotional Intelligence: Developing Self-Awareness\*
- Emotional Intelligence: Developing Self-Motivation\*
- Emotional Intelligence: Developing Self-Regulation\*
- Emotional Intelligence: How to Improve Your Emotional Intelligence\*
- Emotional Intelligence: Using DISC to Anticipate Emotions\*
- Emotional Intelligence: What is Emotional Intelligence?\*
- Empathy in the Workplace\*
- Equal Pay Act: EPA for Managers\*
- Ergonomics: Adjusting Your Workspace\*
- Ergonomics: Ergonomic Basics\*
- Ergonomics: Reducing Eyestrain\*
- Ergonomics: Stretching at Work\*
- Ethics for Everyone\*

## HSI Courses (continued)

- Ethics for Managers\*
- Fair Labor Standards Act: FLSA for Employees\*
- Fair Labor Standards Act: FLSA for Managers\*
- Family and Medical Leave Act: FMLA for Employees\*
- Family and Medical Leave Act: FMLA for Managers\*
- Fighting the Flu: Call for Backup\*
- Fighting the Flu: Gain the Upper Hand\*
- Fighting the Flu: Get to Know Your Opponent\*
- Fighting the Flu: The Fight is On!\*
- Fighting the Flu: Throw in the Towel\*
- First Aid: Diabetes\*
- First Aid: Seizures\*
- First Aid: Strokes\*
- Fix That Bad Attitude\*
- Florida Human Trafficking Awareness and Prevention for Apartment Staff\*
- Handling References\*
- Hazard Communication for Employees: 01. Introduction to Hazard Communication\*
- Hazard Communication for Employees: 02. Understanding Labels and Pictograms\*
- Hazard Communication for Employees: 03. SDS\*
- HAZWOPER Overview\*
- Healthy Hygiene: Cleaning Your Workstation\*
- Healthy Hygiene: Hand Hygiene\*
- Healthy Hygiene: The Benefits of Wearing a Mask\*
- HIPAA: 1. The Basics\*
- HIPAA: 10. Penalties\*
- HIPAA: 11. General Disclosures - FAQ\*
- HIPAA: 12. Marketing - FAQ\*
- HIPAA: 13. Protection Against Violations - Risk Analysis\*
- HIPAA: 14. Protection Against Violations - Safeguards\*
- HIPAA: 15. Quick Learn for Employees\*
- HIPAA: 16. Consumer Rights\*
- HIPAA: 17. Disclosure to Family and Friends\*
- HIPAA: 18. For Emergency Responders\*
- HIPAA: 19. GINA\*
- HIPAA: 2. What is HITECH?\*
- HIPAA: 3. HITECH - Understanding Business Associates\*
- HIPAA: 4. What is Protected Health Information?\*
- HIPAA: 5. The Privacy Rule - Authorizations\*
- HIPAA: 6. The Privacy Rule - Disclosures\*
- HIPAA: 7. The Security Rule\*
- HIPAA: 8. Enforcement\*
- HIPAA: 9. Breaches\*

## HSI Courses (continued)

- Hybrid Work Environments: Collaborating in a Hybrid Work Environment\*
- Hybrid Work Environments: Communication in a Hybrid Work Environment\*
- Hybrid Work Environments: Establishing Your Hybrid Work Schedule\*
- Hybrid Work Environments: How To Be a Great Hybrid Work Employee\*
- Hybrid Work Environments: Time Management in a Hybrid Work Environment\*
- Identification of Child Abuse and Neglect\*
- Identifying Your Strengths\*
- Illinois Harassment and Discrimination Scenarios\*
- Interviewing Checklist\*
- Introduction to California Harassment and Discrimination\*
- Introduction to Chicago Harassment and Discrimination\*
- Introduction to Connecticut Harassment and Discrimination\*
- Introduction to Delaware Harassment and Discrimination\*
- Introduction to Illinois Harassment and Discrimination\*
- Introduction to Maine Harassment and Discrimination\*
- It's Okay Not to Know\*
- Keep Your Cool: Controlling Anger\*
- Keep Your Cool: Preventing Anger\*
- Leadership Fundamentals: Becoming a Followable Leader\*
- Leadership Fundamentals: Developing Yourself\*
- Leadership Fundamentals: Empowering Others\*
- Leadership Fundamentals: How to Inspire as a Leader\*
- Leadership Fundamentals: The Leadership Toolkit\*
- Legally Firing\*
- Legally Hiring\*
- Listening Skills: 01. Active Listening\*
- Maine Harassment and Discrimination Scenarios\*
- Managing Time Versus Energy\*
- Microaggressions\*
- Military Family and Medical Leave Act: Military FMLA for Managers\*
- Nonverbal Communication: Workplace Standards\*
- Note-Taking: Note-Taking Basics\*
- Opioid Addiction for Employees\*
- Opioid Addiction for Managers\*
- OSHA Recordkeeping: 01. General Recordkeeping Criteria\*
- OSHA Recordkeeping: 02. Special Cases\*
- OSHA Recordkeeping: 03. First Aid\*
- OSHA Recordkeeping: 04. Understanding OSHA Forms and Privacy Protection\*
- OSHA Recordkeeping: 05. Reporting Requirements for Serious Events\*



## HSI Courses (*continued*)

- OSHA Recordkeeping: 06. New Electronic Rule\*
- People-First Language\*
- Personal Boundaries at Work\*
- Personal Protective Equipment: 04. Head Protection\*
- Personal Protective Equipment: 07. Respiratory Protection\*
- Personal Protective Equipment: 08. PPE for Managers\*
- Phishing: 03. Email Phishing\*
- Planning for a Pandemic: Business Continuity\*
- Planning for a Pandemic: External Communications\*
- Planning for a Pandemic: Illness in the Office\*
- Planning for a Pandemic: Internal Communications\*
- Planning for a Pandemic: Preparing for a Pandemic\*
- Portable Fire Extinguishers for Employees\*
- Positivity: Staying Positive\*
- Pregnancy Discrimination Act: PDA for Employees\*
- Pregnancy Discrimination Act: PDA for Managers\*
- Pregnant Workers Fairness Act: PWFA Act for Employees\*
- Pregnant Workers Fairness Act: PWFA Act for Managers\*
- Professional Boundaries: Confidentiality\*
- Professional Boundaries: Conflicts of Interest\*
- Professional Boundaries: Office Romances\*
- Proper Introductions: In-Person Introductions\*
- Protecting Your Mobile Device\*
- PUMP for Nursing Mothers Act: PUMP Act for Employees\*
- PUMP for Nursing Mothers Act: PUMP Act for Managers\*
- Quality: Criteria\*
- Quality: Introduction\*
- Quality: Why It Matters\*
- Recruiting and Hiring: 06. Reviewing Resumes\*
- Recruiting and Hiring: 08. Unacceptable Interview Questions\*
- Remote Employee Mental Health: Maintaining the Mental Health of Your Remote Employees\*
- Remote Employee Mental Health: Maintaining Your Mental Health as a Remote Employee\*
- Reporting of Child Abuse and Neglect\*
- Retaining Your Best People\*
- Slips, Trips, and Falls\*
- Straight Talk On Bad Language\*
- Stress Management: Avoidable Stress\*
- Stress Management: Handling Stress\*
- Stress Management: Managing Stress\*
- Stress Management: Unavoidable Stress\*
- Stress Management: Understanding Stress\*
- Substance Abuse\*
- Successful Delegation\*
- Successful Employee Onboarding: 04. Their First Week\*

## HSI Courses (*continued*)

- Supporting LGBTQ+ Coworkers: 01. Gender Identity and Sexual Orientation\*
- Supporting LGBTQ+ Coworkers: 02. Understanding Pronouns\*
- Team Building: 05. Characteristics of a Successful Team\*
- Team Building: 06. Teams in Crisis Situations\*
- Telephone Techniques: Angry Callers\*
- Termination Checklist\*
- The New I-9 Form\*
- The Science of Sleep: How Much Sleep Do You Need\*
- The Science of Sleep: Sleep Hygiene\*
- The Toxic Work Environment: Fixing a Toxic Workplace\*
- Tough Customers: The Bully\*
- Tough Customers: The Entitled\*
- Tough Customers: The Expert\*
- Tough Customers: The Grump\*
- Tough Customers: The Hesitant\*
- Unconscious Bias: 02. Types of Unconscious Bias\*
- Unconscious Bias: 03. Overcoming Unconscious Bias\*
- Understanding Harassment: 01. Introduction to Understanding Harassment\*
- Understanding Harassment: 02. Understanding Offenders\*
- Understanding Harassment: 03. Understanding Targets\*
- Understanding Harassment: 04. Bystander Training\*
- Understanding Harassment: 05. Warning Signs\*
- Understanding Harassment: 06. Healthy Culture\*
- Understanding Harassment: 07. Understanding Harassment Review\*
- Verbal Communication\*
- Virtual Human Resources: Onboarding New Employees\*
- What Is Human Trafficking?\*
- What is OSHA?\*
- Working in Retail: How to Stay Positive with Customers\*
- Working Remotely\*
- Working Virtually: Body Language in Virtual Meetings\*
- Working Virtually: Building and Maintaining Sales Relationships\*
- Working Well with Everyone: 01. What is Diversity?\*
- Working Well with Everyone: 02. Diversity by Design\*
- Working Well with Everyone: 03. The Mistake of Stereotyping\*
- Working Well with Everyone: 04. The Power of Inclusion\*
- Working Well with Everyone: 05. Diversity = Greatness\*
- Working With Different Generations: Working Together Across Generations\*
- Workplace Bullying for Employees\*
- Workplace Friendships\*
- Workplace Violence for Employees\*
- Workplace Violence for Supervisors\*

## ADD-ONS\*\*

### • Certifications

- BCHH-C ICD-10 Certification Exam
- CCS-HH: Clinical Care Specialist - Home Health Bundle - 11.0
- COQS Certified OASIS Quality Specialist Certification Exam
- ICD-10 Certification Preparatory Course - 7.16
- OASIS High Impact Testing and Remediation Cycle

### • Summit Courses: Therapy CEUs available with upgraded subscription package

- A Clinician's Guide to Skilled Rehabilitation Documentation - 6.0
- A Rehab Professional's Guide to Pharmacology - 6.0
- Achieving Functional Progression in Dementia Care - 6.0
- Addressing Implicit Bias in Healthcare - 1.0
- Alabama Jurisprudence for Physical Therapy Professionals - 2.0
- Aphasia: What Rehab Professionals Need to Know About Diagnosis and Treatment - 2.0
- Arthritis, Osteoporosis, and Osteopenia - 6.0
- Assessment and Treatment for Survivors of Traumatic Brain Injury - 6.0
- Assessment and Treatment of Benign Paroxysmal Positional Vertigo - 2.0
- Assessment and Treatment Strategies for Dementia, Delirium, and Depression - 2.0
- Assessment Strategies and Evidence-Based Solutions for Low Vision - 6.0
- Assessment, Tests, and Treatment for the Medically Fragile Patient - 6.0
- Balance Function and Fall Risk Evaluation - 6.0
- Best Practice in Managing Patients with Dementia - 2.0
- Beyond the Basics for Treating Arthritis - 2.0
- Building an Evaluation and Treatment Plan for Arthritis - 2.0
- Changing Your Patients' Health Behavior Habits - 2.0
- Chronic Pain Solutions - 6.0
- Chronic Venous Insufficiency - 2.0
- Cognitive Rehabilitation - 2.0
- Cognitive-Communication Deficits in the Adult Population - 2.0
- Common Pharmacology Factors Affecting Therapeutic Outcomes in Adults - 2.0

## ADD-ONS\*\* - Summit Courses (*continued*)

- Complexities and Treatment Strategies with Pulmonary Disease - 2.0
- Compliant Documentation: A Necessary Skill - 2.0
- Comprehensive Assessment for the High Fall Risk Patient - 2.0
- Comprehensive Management of Falls in Older Adults - 2.0
- COPD, Diabetes, Heart Failure, and Hypertension - 6.0
- Creating Accessible Home Modifications Facilitating Safety, Function and Options - 6.0
- Creating Value-Based Treatment - 6.0
- Cultural Competency for LGBTQ+ Patients - 2.0
- Cultural Diversity in Clinical Supervision - 2.0
- Current Concepts of Exercise, Pain Science, and Manual Therapy - 2.0
- Current Ethical Trends in Occupational Therapy - 2.0
- Dizziness and Balance Deficits - 2.0
- Edema Bootcamp - 2.0
- Effective Manual Therapy Techniques for Mobility Deficits of the Cervical Spine - 1.0
- Ethics for the SNF Therapy Professional - 1.0
- Ethics in Physical Therapy Practice - 6.0
- Ethics in Speech-Language Pathology - 1.0
- Ethics: A Physical Therapist's Guide to Excellent Practice - 2.0
- Evaluation and Treatment of Vestibular Disorders - 6.0
- Evidence-Based Assessment and Treatment Interventions for Stroke Recovery - 6.0
- Evidence-Based Edema, Skin, and Wound Care - 6.0
- Evidence-Based Home Health Rehabilitation - 6.0
- Evidence-Based Manual Therapy Techniques - 6.0
- Evidence-Based Osteoarthritis Update - 2.0
- Evidence-Based Rehabilitation Strategies for Joint Replacement - 6.0
- Evidence-Based Resistance Training for Older Adults - 6.0
- Evidence-Based Strategies for Chronic Neck and Jaw Pain - 2.0
- Evidence-Based Strategies for Clients with Dementia - 6.0
- Evidence-Based Techniques to Build Your Parkinson's Disease Toolbox - 6.0
- Evidence-Based Treatment Strategies for Peripheral Nerve Impairments - 2.0
- Exercise in Geriatric Rehabilitation - 2.0
- Exercise Prescription in the Geriatric Population - 2.0
- Exploring Assessment Techniques and Treatment Strategies for BPPV - 2.0

## ADD-ONS\*\* - Summit Courses (*continued*)

- Fall Prevention Strategies - 6.0
- Fall Prevention Strategies - 6.0
- Falls and Balance Disorders - 6.0
- Florida Laws and Rules for Occupational Therapy - 2.0
- Florida Prevention of Medical Errors - 2.0
- Functional Amputee Rehabilitation - 6.0
- Functional Assessment Tools in Geriatric Rehabilitation - 2.0
- Functional Geriatrics - 6.0
- Functional Pelvic Floor Training for Weakness, Pain, and Dysfunction in Men, Women, and Older Adults - 6.0
- Georgia Ethics and Jurisprudence for Physical Therapy - 4.0
- Holistic Treatment of the Dementia Population - 2.0
- How Classes of Medications Impact Falls - 2.0
- How to Make Point-of-Service Documentation a Reality in Daily Clinical Practice - 2.0
- Human Trafficking Training for Health Care Practitioners in Texas - 2.0
- Human Trafficking: Sex and Labor Trafficking in the United States Including Laws and Policies - 2.0
- Implementing an Exercise-Based Approach to Treat Progressive Neurological Diagnoses - 6.0
- Implicit Bias in Healthcare for Michigan Therapists - 2.0
- Improving Core Strength and Posture in Older Adults Part 1: Assessments - 2.0
- Improving Core Strength and Posture in Older Adults Part 2: Exercise Prescription - 2.0
- Improving Core Strength and Stability - 6.0
- Integrating Evidence-Based Practice (EBP) - 2.0
- Jurisprudence for Indiana Physical Therapists and Physical Therapist Assistants - 1.0
- Jurisprudence for Physical Therapy in Tennessee - 2.0
- Keys to Successful Clinical Documentation Using PDPM - 6.0
- Low Back Pain - 2.0
- Low Vision Identification, Assessment, and Treatment to Maximize Functional Skills - 2.0
- Managing Difficult Cases in Balance Rehabilitation - 6.0
- Managing Neck Pain - 2.0
- Managing the Complex Presentations of Parkinson's Disease - 2.0
- Medicare Documentation: Practical Strategies for Justifying Therapy Services - 2.0
- Medications: Drug-Induced Dysphagia, Complications, and Potential Treatments - 2.0
- Multiple Sclerosis Rehabilitation Strategies and Recommendations - 2.0
- Navigation of Ethical Relationships in Speech-Language Pathology - 1.0
- Neurological Disorders - 6.0
- Neurological Disorders - 6.0

## ADD-ONS\*\* - Summit Courses (*continued*)

- Pain Neuroscience - 2.0
- Parkinson's Disease: Causes, Symptoms, Assessment, and Treatment - 2.0
- Pressure Ulcers: Therapist Strategies for Assessment, Treatment, and Prevention - 2.0
- Preventing Medical Errors in the Healthcare Setting - 2.0
- Protocols of Medicare Reimbursement - 2.0
- Rehab for the Functional Aging Adult - 6.0
- Rehab Hospice and Palliative Care - 2.0
- Same Day Joint Arthroplasty in Home Health - 2.0
- Special Considerations for Right Hemisphere Stroke - 6.0
- Strength Training in Geriatric Rehabilitation - 2.0
- Suicide Prevention for Kentucky Allied Health Professionals - 6.0
- Supporting Defensible, Value-Based Medicare Documentation - 6.0
- Tennessee Occupational Therapy Practice Act and Rules - 1.0
- The Current Landscape of Assessment and Treatment for Lymphedema Patients - 6.0
- The Latest Advances in Orthopedic Rehabilitation - 6.0
- The Latest Ethical Standards in Physical Therapy - 2.0
- The Science and Clinical Application of Therapeutic Exercise - 2.0
- Therapeutic Exercise for Older Adults - 6.0
- Therapeutic Management of Heart Failure - 6.0
- Therapeutic Special Tests in the Geriatric Population - 2.0
- Therapists Rehabilitation Strategies for Dementia Patients - 6.0
- Total Knee/Hip Arthroplasty: The First 72 Hours - 2.0
- Treatment for Patients with Post/Long-COVID-19 - 6.0
- Utilizing Effective Skilled Maintenance Therapy - 2.0
- Vestibular Rehab - 2.0
- Vestibular Rehabilitation Series: Assessment - 2.0
- Vestibular Rehabilitation Series: BPPV - 2.0
- Vestibular Rehabilitation Series: Treatment - 2.0
- Vision Rehabilitation for the Neurological Patient - 2.0
- What Every Therapist Needs to Know About Dysphagia - 6.0
- Wheelchair Seating and Positioning - 6.0
- Wisconsin Ethics and Jurisprudence For Physical Therapy - 1.0
- Wound Composition and Assessment - 2.0

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